

# **SPECIAL ISSUE CALL FOR PAPERS: KNOWLEDGE HIDING AND KNOWLEDGE HOARDING IN DIFFERENT ENVIRONMENTS**

## **Special Issue Editors:**

**Professor Mírian Oliveira**, Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; Universidade de Lisboa, Portugal, [miriano@pucrs.br](mailto:miriano@pucrs.br)

**Professor Carla Curado**, Universidade de Lisboa, Portugal, [ccurado@iseg.ulisboa.pt](mailto:ccurado@iseg.ulisboa.pt)

**Professor Andrea Raymundo Balle**, Centro Universitário FBV, Brazil, [arballe@gmail.com](mailto:arballe@gmail.com)

## **Background**

Knowledge Hiding (KHi) “is an attempt by an individual to retain or hide knowledge that has been requested by someone else” (Connelly et al., 2012, p. 65). While Knowledge Hoarding (KHo) is “an individual’s deliberate and strategic concealment of knowledge” (Evans et al., 2015, p. 495) that is relevant to others but not requested (Garcia et al., 2020). Following Anaza and Nowlin (2017) Knowledge Withholding (KW) is a “conscious refusal to transfer knowledge to others” (p. 15) working as an antecedent of KHo. In this case, withholding is similar to hiding. Nevertheless, according to Wu (2020), KW includes KHi and KHo. Thus, there is no unanimous agreement on such concepts, which invites us to explore the possible differences between them.

Knowledge Sharing (KS) involves two processes: Knowledge Sharing donation (KSd) and Knowledge Sharing collection (KSc) (Hooff & Ridder, 2004). Figure 1 shows the relationship between knowledge sharing collection and knowledge hiding as well as knowledge sharing donation and knowledge hoarding. The four behaviors (KHi, KHo, KSc, & KSd) can be perceived as positive at organizational level (revealing organizational commitment), and negative at individual level (revealing individualism) (Oliveira et al., 2021). Managers trying to leverage knowledge sharing in the organizations should pay attention to knowledge hiding and knowledge hoarding phenomena.

Tacit and explicit knowledge are the base for the knowledge creation SECI model (Nonaka, 1994) and compose the continuous organizational knowledge flow. Tacit knowledge is valuable to achieve sustainable competitive advantage, since this kind of knowledge is more difficult to copy and to be absorbed by the organization. Holding knowledge is associated to having power, thus individuals fear to share their knowledge (Kankanhalli et al., 2005) in different degrees. For example, knowledge workers like scholars tend to hide more tacit knowledge than explicit knowledge (Hernaus et al., 2019). Thus, there are different motivations for KHi and KS according to the self-determination theory (Gagné, 2021).

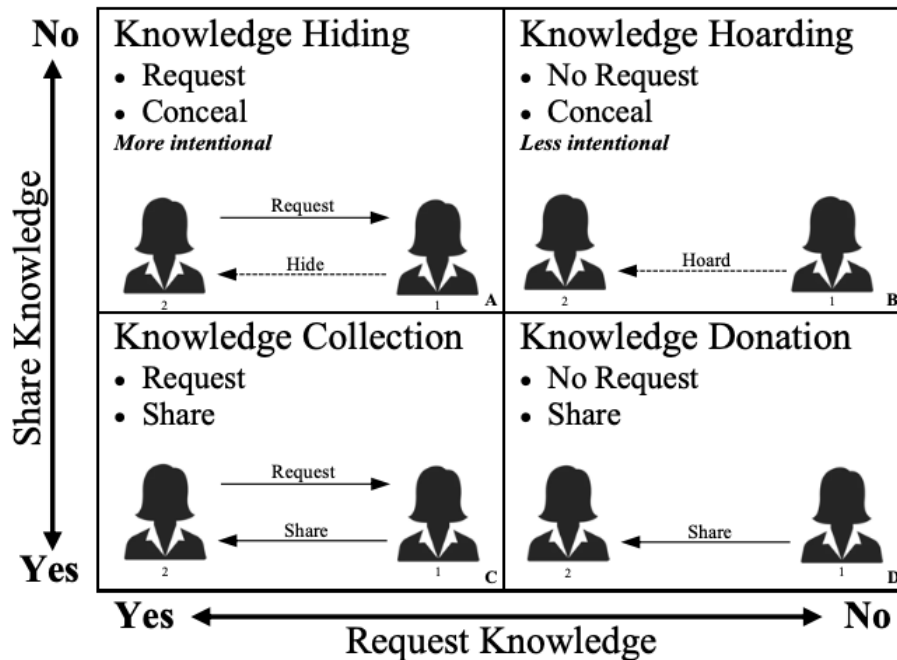


Figure 1. Knowledge hiding, hoarding, collection, and donation framework (Garcia et al., 2020, p. 7).

With this Special Issue, we wish to contribute to a better understanding of motivations and consequences of knowledge hiding and knowledge hoarding in different environments, such as small and medium enterprises, multinational companies, and non-for-profit organizations. Thus, the main objective of this Special Issue is to approach the topic with new perspectives and methods in order to provide clear evidence from knowledge hiding and knowledge hoarding realities. Empirical studies reporting unique, systematic, innovative, and integrative research are targeted for this special issue. Bibliometric, systematic, and content literature review analyses are also invited. Both theoretical and empirical approaches are accepted. Submissions of empirical studies using either quantitative, qualitative, or mixed methods analyses are most welcome. Multiple research possibilities and an immensity of opportunities to contribute are available, yet the editors would like to propose, among other plausible topics, the following aspects of knowledge hiding and knowledge hoarding in different environments:

- Individual motivations for KHi and Kho;
- Technological and organizational sources of KHi and Kho;
- Individual, organizational and performance consequences of KHi or Kho;
- Fresh theoretical insights to support KHi and Kho;
- Differences in KHi and Kho between diverse national cultures;
- Tacit KHi and tacit Kho specific phenomena;
- Explicit KHi and explicit Kho specific phenomena;
- Knowledge protection as a reaction to KHi and Kho;
- Organizational practices to avoid KHi and Kho.

---

## Guidelines

You will need to indicate your intention to submit your full paper by email to the Special Issue editors with the title of the paper, authors, and abstract. The full manuscript, as a PDF file, should be emailed to the Special Issue editors by the deadline stated below. For details related to the format, please refer to the webpage: <https://www.iiakm.org/ojakm/guidelines.php>.

Just in case you have a paper ready that you might consider for the Special Issue, feel free to submit it to the Knowledge Management (KM) 2022 conference (<https://iiakm.org/conference/>) by the conference deadline (or if the deadline passed, send us an email with your intention of submitting). See the call for papers at [https://iiakm.org/conference/KM2022/pdfs/20211007\\_KM2022-CFP\\_Final.pdf](https://iiakm.org/conference/KM2022/pdfs/20211007_KM2022-CFP_Final.pdf). While submitting the paper, please identify the Special Issue as your target publication.

## Important Dates

Intent to Submit: March 31, 2022

Full Version: June 30, 2022

Decision Date: August 31, 2022

Final Version: October 31, 2022

## References

- Anaza, N. A., & Nowlin, E. L. (2017). What's mine is mine: A study of salesperson knowledge withholding & hoarding behaviour. *Industrial Marketing Management*, 64, 14–24. <https://doi.org/10.1016/j.indmarman.2017.03.007>
- Connelly, C. E., Zweig, D., Webster, J., & Trougakos, J.P. (2012). Knowledge hiding in organizations. *Journal of Organizational Behavior*, 33(1), 64–88. <https://doi.org/10.1002/job.737>
- Evans, J. M., Hendron, M. G., & Oldroyd, J. B. (2015). Withholding the ace: The individual- and unit-level performance effects of self-reported and perceived knowledge hoarding. *Organization Science*, 26(2), 494–510. <https://doi.org/10.1287/orsc.2014.0945>
- Gagné, M., Tian, A. W., Soo, C., Zhang, B., Ho, K. S. B., & Hosszu, K. (2019). Different motivations for knowledge sharing and hiding: the role of motivating work design. *Journal of Organizational Behavior*, 40(7), 783-799. <https://doi.org/10.1002/job.2364>
- Garcia, P. S. de, Oliveira, M., & Brohman, K. (2020). Knowledge sharing, hiding and hoarding: How are they related? *Knowledge Management Research & Practice, early view*, 1-13. <https://doi.org/10.1080/14778238.2020.1774434>
- Hernaus, T., Cerne, M., Connelly, C., Poloski, N., & Skerlavaj, M. (2019). Evasive knowledge hiding in academia: When competitive individuals are asked to collaborate. *Journal of Knowledge Management*, 23(4), 597-618. <https://doi.org/10.1108/jkm-11-2017-0531>

- Hooff, B. V. D., & Ridder, J. A. D. (2004). Knowledge sharing in context: The influence of organizational commitment, communication climate and CMC use on knowledge sharing. *Journal of Knowledge Management*, 8(6), 117-130. <https://doi.org/10.1108/13673270410567675>
- Kankanhalli, A., Tan, B. C. Y., & Wei, K.-K. (2005). Contributing knowledge to electronic repositories: An empirical investigation. *MIS Quarterly*, 29(1), 113-143. <https://doi.org/10.2307/25148670>
- Nonaka, I. (1994), A dynamic theory of organizational knowledge creation. *Organization Science*, 5(1), 14-37. <https://doi.org/10.1287/orsc.5.1.14>
- Oliveira, M., Curado, C., & Garcia, P. S. de (2021). Knowledge hiding and knowledge hoarding: A systematic literature review. *Knowledge and Process Management, early view*. <https://doi.org/10.1002/kpm.1671>
- Wu, D. (2020). Empirical study of knowledge withholding in cyberspace: Integrating protection motivation theory and theory of reasoned behaviour. *Computers in Human Behavior*, 105, 106-229. <https://doi.org/10.1016/j.chb.2019.106229>

### **Editors' Biographies**

**Mírian Oliveira, Ph.D.** is a professor and researcher at Business School, Pontifícia Universidade Católica do Rio Grande do Sul (PUCRS), Brazil and member of Advance/CSG at Lisbon School of Economics and Management, Universidade de Lisboa, Portugal. She obtained her doctoral degree in Business Administration from the UFRGS in 1999. Her current research interests include Knowledge Management, Knowledge Sharing, Knowledge Hiding, Knowledge Hoarding and Research Method. Her research on these topics has been published widely (e.g. in *Journal of Knowledge Management*, *Knowledge and Process Management*, *Computers in Human Behavior*, *Knowledge Management Research & Practice*, and *Journal of Business Research*).



**Carla Curado, Ph.D.** is an Associate Professor of Organizational Behavior and Human Resources Management at ISEG – Lisbon School of Economics and Management, Universidade de Lisboa, Portugal. Her research interests include Knowledge Management, Human Resource Management and Organizational Behavior. She is a researcher and a founder director of the ADVANCE research center. Carla has been regularly presenting her work in leading international conferences and her research appears in numerous influential journals. She received several University and international awards for research achievements and knowledge dissemination. She serves in various editorial boards of peer-reviewed journals and in several international conferences' scientific committees.



---

**Andrea Raymundo Balle, Ph.D.** is a Professor at Centro Universitário Boa Viagem (UniFBV), Brazil. She holds a PhD in Administration from Pontifícia Universidade Católica do Rio Grande do Sul (PUCRS), a PhD in Management from Universidade de Lisboa, a MSc in Business Administration from PUCRS and a Bachelor in Computer Science from Universidade Federal do Rio Grande do Sul, Brazil. Her research interests include Knowledge Management, Organizational Behavior, Areas of Innovation and Research Method.

